

PROGRAMA DE PÓS-GRADUAÇÃO EM ADMINISTRAÇÃO

PLANO DE ENSINO

					ANO E SEMESTRE
					2021/1
PROFESSOR(A)					
Francisco Vidal Barbosa					
DISCIPLINA NA MODALIDADE DE ENSINO REMOTO EMERGENCIAL (ERE)					CÓDIGO
Innovation Management And Funding					CAD009
CARGA HORÁRIA	CRÉDITOS	HORÁRIO	BIMESTRE	DIA DA SEMANA	
30	2	8:30 – 12:00	1º	Quinta-feira	
AUTORIZA A OFERTA DE MATRÍCULA NA MODALIDADE DISCIPLINA ISOLADA?					
<input type="checkbox"/> Não <input checked="" type="checkbox"/> Sim – Número de vagas: <u>5</u>					
AUTORIZA OFERTA DE MATRÍCULA DE GRADUANDO NA MODALIDADE DISCIPLINA ELETIVA?					
<input type="checkbox"/> Não <input checked="" type="checkbox"/> Sim – Número de vagas (até 2 vagas): <u>2</u>					
A DISCIPLINA É MINISTRADA EM IDIOMA ESTRANGEIRO?					
<input type="checkbox"/> Não <input checked="" type="checkbox"/> Sim Qual: Língua Inglesa					
PROJETO(S) DE PESQUISA APROVADO(S) EM ÓRGÃO(S) DE FOMENTO QUE PODE(M) SER VINCULADO(S) À DISCIPLINA					
EMPREENDEDORISMO EM UNIVERSIDADES FEDERAIS MINEIRAS					
AGÊNCIA(S) DE FOMENTO					
FAPEMIG					
NÚMERO DE PROTOCOLO DO REGISTRO/DA APROVAÇÃO NA PLATAFORMA BRASIL (se for o caso)					
EMENTA					
<p>The course seeks to describe and analyze the main concepts of management innovation and funding of companies. It intends to give an overview of the different approaches of innovation: open, closed, radical, disruptive and incremental. Innovation policies, creativity and sustainable innovation will be also examined.</p>					
PROGRAMA (Especificar as atividades síncronas e assíncronas)					
EM ANEXO					
BIBLIOGRAFIA					

List of papers: to be delivered to students

- DRUCKER, P. F. *Innovation and Entrepreneurship*. New York, HarperBusiness, 2003.
- CHRISTENSEN, C. M. *The Innovator's Dilemma: when new technologies cause great firms to fail*. Boston, Harvard Business School Press, 1997.
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- UTTERBACK, J. M. *Mastering the Dynamics of Innovation*. . Boston, Harvard Business School Press, 1997.
- ALDRICH, H. E. Methods in our Madness? *Trends in Entrepreneurship Research*, in SEXTON, D. L ; KASARDA, J. D. (Eds) *The State of the Art of Entrepreneurship*. Boston, PWS-Kent Publishing Company, 1992.
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- BROCKHAUS, R. H. *Entrepreneurship Education and Research in Europe*, in SEXTON, D. L ; KASARDA, J. D. (Eds) *The State of the Art of Entrepreneurship*. Boston, PWS-Kent Publishing Company, 1992.
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- DANA, L. P. Entrepreneurial Education in Europe. *Journal of Education for Business*, Nov/Dec 92, Vol. 68, Issue 02, p74, 5p.
- DAY, D. L. *Research linkages Between Entrepreneurship and Strategic Management or General Management*, in SEXTON, D. L ; KASARDA, J. D. (Eds) *The State of the Art of Entrepreneurship*. Boston, PWS-Kent Publishing Company, 1992.
- DEES, J. G.; EMERSON, J.; ECONOMY, P. *Strategic Tools for Social Entrepreneurs: Enhancing the Performance of your enterprising nonprofit*. New York, John Wiley & Sons, Inc., 2002.
- DEES, J.G.; STARR, J. A *Entrepreneurship through an Ethical Lens: Dilemmas and Issues for Research and Practice*, in SEXTON, D. L ; KASARDA, J. D. (Eds) *The State of the Art of Entrepreneurship*. Boston, PWS-Kent Publishing Company, 1992.
- DENNIS, H.; GARY, G. Some Research Perspectives on Entrepreneurship Education. *International Small Business Journal*, Apr-Jun 97, Vol. 15, Issue 3, p.56, 22p.
- DOLLINGER, M. J. *Entrepreneurship: Strategies and Resources*. Boston, Irwin, 1995.
- EDE, F. O.; PANIGRABI, B. et al. African American Students' Attitudes Toward Entrepreneurship Education. *Journal of Education for Business*, May-Jun 98, Vol. 73, Issue 5.
- GARAVAN, T. N. ; O'CINNEIDE, B. Entrepreneurship Education and Training Programmes. *Journal of European Industrial Training*, 1994, Vol. 18, Issue 8/9, p3, 10p.
- GARTNER, W. B. ; STARR, J. A. *The Nature of Entrepreneurial Work*, in, BIRLEY, S; MACMILLAN, I. C. (Eds) *Entrepreneurship research: global perspectives*. London, North-Holland, 1993.
- GIAMARTINO, G.A ; McDougall, P. P. Internationa Entrepreneurship: The State of the Field. *Entrepreneurship: Theory & Practice*, Fall 93, Vol. 18, Issue 01, p.37, 6p.
- LAZEAR, E. P. Entrepreneurship. *National Bureau of Economic Research*. Massachussets, August 2002.
- ROBERTS, E. B. *Entrepreneurs in high technology: lessons from MIT and beyond*. New York, Oxford University Press, 1991.
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- ROEBUCK, D. B.; BRAWLEY, D. E. Forging Links Between the Academic and Business Communities. *Journal of Education for Business*, Jan/Feb. 98, Vol. 71, Issue 03, p125, 4p.
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Technological Innovation

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- DAHLMAN, C. J., WESTPHAL, L. E. *The Meaning of Technological Mastery in Relation to Transfer of Technology*. The ANNALS of the American Academy of Political and Social Science 1981, 458; 12.
- EDWIN, M. *Industrial research and technological innovation: an econometric analysis*. New York, W.W.Norton, 1968.
- FRIEDER, M.K. *Innovation and sustainable development: lessons for innovation policies*. Heidelberg, Physica-Verlag, 1998.
- FUMIO, K. *Emerging patterns of innovation: sources of Japan's technological edge*. Boston, Routledge, 1995.
- FURTADO, A. T. *Technological competition in deep water: the success of a company in a country in the periphery*. Science Technology Society, 1983; 3; 75
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- MAIRI, G., BLAISE, C. *Anatomy of Innovation; an analysis of innovation in the information services sector*. Boston, British Library, 1987.
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- TEECE, D. J. *Capturing value from technological innovation; integration, strategic partnering, and licensing decisions*. JSTOR, Interfaces, 1988.

TEXTOS E DOCUMENTOS DISPONÍVEIS NA WEB

SISTEMA DE AVALIAÇÃO

Evaluations will be based upon the following items:

Homework, Abstracts	15%
Presentation	25%
Final Exam	40%
Paper	20%
Total	100%

INFORMAÇÕES ADICIONAIS

VIDE PROGRAMA

COURSE TITLE: INNOVATION MANAGEMENT AND FUNDING (*)**

LECTURER: Prof. Dr. Francisco Vidal Barbosa

TEACHING SCHEDULE: 1st Semester 2021; 8:30am – 12:00am

COURSE DESCRIPTION:

The course seeks to describe and analyze the main concepts of management innovation and funding of companies. It intends to give an overview of the different approaches of innovation: open, closed, radical, disruptive and incremental. Innovation policies, creativity and sustainable innovation will be also examined.

COURSE OUTLINE

SESSION	TOPIC	TEACHING METHODOLOGY
01	<ul style="list-style-type: none"> • Subject Description and Goals • Introduction to Innovation management • Defining Entrepreneurship, Innovation and management • Innovation and its challenges 	Exposition and Debate, Theory Face-to-face meeting
02	<ul style="list-style-type: none"> • Innovation and economic advance • Technological innovation • Embracing Innovation: entrepreneurship and economic growth • The seeds of innovation • Innovation Ecosystems • Innovation funding 	Exposition and Debate, Theory, Abstracts Online activity
03	<ul style="list-style-type: none"> • Innovation Stakeholders • Innovation driven-Entrepreneurship • Open innovation • Closed innovation 	Exposition and Debate, Theory, Abstracts Online activity
04	<ul style="list-style-type: none"> • Radical innovation • Disruptive innovation • Creativity and innovation 	Exposition and Debate, Theory, Abstracts Online activity
05	<ul style="list-style-type: none"> • Guest speakers • Case studies 	Exposition and Debate, Theory, Abstracts Online activity
06	<ul style="list-style-type: none"> • Presentation of selected topics: case studies 	Exposition and Debate, Comments, Cases Online activity
07	<ul style="list-style-type: none"> • Presentation of selected topics: case studies 	Exposition and Debate, Comments, Cases Online activity
08	<ul style="list-style-type: none"> • Evaluation 	Final Exam, Paper Online activity